

Content Area: Science

<b>Power Standard 5: Students will describe the movement of water through the environment.</b>	<b>Missouri GLE: 5.2Ea 5.2Eb</b>
<b>Grade: 5</b>	

<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b></p> <ul style="list-style-type: none"> <li><b>-Create an experiment that investigates the different forms of water. Analyze and explain the results.</b></li> </ul>
	<b>3.5</b> In addition to 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li><b>-Describe and trace the path of water as it cycles through the hydrosphere, geosphere, and atmosphere.</b></li> <li><b>-Identify the different forms water can take as it moves through the water cycle.</b></li> </ul> <p><b>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</b></p>
	<b>2.5</b> No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
<b>Score 2.0</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li><b>-Recognize at least 2 steps of the water cycle.</b></li> <li><b>-Recognize the different forms of water.</b></li> </ul> <p><b>The student exhibits no major errors or gaps in the simpler details and processes.</b></p>
	<b>1.5</b> Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
<b>Score 1.0</b>	<b>With help, a partial understanding of the 2.0 content and some of the 3.0 content.</b>
	<b>0.5</b> With help, a partial understand of the 2.0 content and none of the 3.0 content.
<b>Score 0.0</b>	<b>Even with help, no understanding or skill demonstrated.</b>

